Perspective

# Psychological Perspectives: Clinical Psychologists in Adult Diabetes Care Teams

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### **DESCRIPTION**

Psychological care has emerged as a fundamental component of comprehensive diabetes management, recognizing the intricate interplay between mental health and diabetes outcomes. In this article, we delineate the pivotal roles and competencies of clinical psychologists within the multidisciplinary framework of adult diabetes care, with a specific focus on secondary care settings.

Authored by clinically seasoned psychologists actively engaged in adult diabetes care across Australia, Europe, and North America, and affiliated with the International Psychosocial Aspects of Diabetes Study Group, this discourse amalgamates expert insights and a meticulous review of pertinent literature, clinical guidelines, and competency frameworks.

#### Integration of psychological principles

The multifaceted roles assumed by clinical psychologists in adult diabetes secondary care can be distilled into four core functions

Clinical practitioner: Central to the clinical psychologist's remit is the provision of psychological assessment and therapy to the unique needs of individuals grappling with diabetes. This encompasses adeptly navigating the psychological ramifications of diabetes, such as distress, depression, and anxiety, and devising targeted interventions to foster resilience and coping mechanisms.

Advisor and educator: Beyond direct patient interactions, clinical psychologists serve as indispensable advisors to the healthcare team, imparting specialized training and consultation to enhance the integration of psychological principles into diabetes care protocols. This collaborative ethos underscores the importance of fostering a cohesive interdisciplinary approach to optimize patient outcomes.

Champion of person-centered care: Embracing the ethos of person-centered care, clinical psychologists assume a pivotal advocacy role, championing initiatives that prioritize the holistic well-being and individualized needs of patients. By fostering a culture of empathy, empowerment, and shared decision-making,

they engender therapeutic alliances conducive to sustained behavior change and improved self-management.

**Researcher:** Grounded in evidence-based practice, clinical psychologists actively contribute to the scholarly discourse surrounding diabetes care through rigorous research endeavors. By interrogating prevailing paradigms, elucidating psychological determinants of disease management, and evaluating the efficacy of interventions, they enrich the empirical landscape and drive innovation in clinical practice.

Integral to the effective execution of these roles are four overarching competencies encapsulated within the STAP framework

**Specialized knowledge:** Clinical psychologists leverage their specialized expertise in both psychological principles and diabetes management to inform tailored interventions that address the intersecting domains of physical and mental health.

**Teamwork and advice:** Collaboration lies at the heart of effective diabetes care, necessitating adept communication skills and a collaborative mindset to liaise with multidisciplinary teams and offer informed guidance on psychosocial dimensions of care.

**Assessment:** Proficient in a myriad of assessment modalities, clinical psychologists adeptly evaluate psychological well-being, cognitive functioning, and behavioral patterns to inform personalized treatment plans and monitor therapeutic progress.

**Psychotherapy:** Serving as the cornerstone of psychological intervention, clinical psychologists employ a diverse array of evidence-based psychotherapeutic modalities to mitigate psychological distress, enhance coping skills, and promote adaptive health behaviors.

## CONCLUSION

While the roles and competencies outlined transcend conventional training paradigms, there exists a compelling imperative for the establishment of comprehensive, accredited post-graduate training programs to clinical psychologists working

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within diabetes care. Anchored in the proposed STAP framework, such initiatives mandate a concerted collaborative endeavor involving diabetes organizations, clinical psychology societies, and diabetes psychology interest groups to ensure the

cultivation of a proficient cadre of practitioners poised to navigate the nuanced interface of psychology and diabetes care with efficacy and compassion.