

## Teaching in Abroad: A Cross-Cultural Experience

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Teaching is always a promising profession. Students could be inattentive in learning and distracted to classroom environment. There are plethora of researches and educational policies for updating student behavior. However, personal experience might be the justified way to illustrate the knowhow of turning an inattentive student into a dedicated one. I experienced such a situation where I ably changed a novice with critical behavioral issues into a success story of learning. Yes, I am talking about my experience of teaching at LPU, Calamba City, Philippines during August 08, 2017- October 31, 2017. I taught "Basic Economics with Taxation & Land Reform" Course at the CBA [1]. This experience materialized me as a faculty. I understood that students have feelings and hate to feel alone. Students want to listen as well as, want to feel that they have control over themselves. I would not make any assumptions about pupils before they enter into my class. Every student is unique; they do not react in similar way. Our duty as mentors is to figure out not only the motivating factors to learn but also the factors that motivate them to misbehave. If we can address them at the focal point and take away those motivations, we might go forward to achieve effective classroom management and an improvised learning environment [2].

During my tenure at LPU, I took part in several academic and administrative activities. After arriving at LPU, I had a meeting with the members of board of trustees, LPU on 17-08-17. I participated in the General Assembly & Recognition Day, CBA, 2017 on 17-08-17. I participated in the cultural exchange program and handed over the certificate to one of the Japanese students, Ms. Mako Nozawa from Chuo University, Japan at LPU, Philippines in Japanese attire on 31.08.17. I visited the Mabani Academy, Lipa City, Philippines on 11-09-17 as part of their marketing campaign. I observed The CBA Days, LPU, Philippines on 21-09-17 with the high officials, faculties and students of LPU [3]. I presented a paper titled: "Examining Purchasing Power Parity (PPP) of Bangladesh in Accordance with Balassa-Samuelson Model: 1972-2016" as a key note speaker in the

Research Colloquium of CBA, LPU, Laguna, Philippines on 22-09-17. I was also awarded a certificate of appreciation for judging the 5 minute research and feasibility study competition, 2017 at College of Business & Accountancy, Lyceum of the Philippines University, Calamba City, Laguna, Philippines on 22-09-17. I presented a paper titled: "Tailor's Rule & Monetary Policy: A Case Study on Bangladesh" as a guest speaker in the seminar of Graduate School, MBA Program, CBA, LPU, Laguna, Philippines & received a certificate of appreciation on 23-09-17. I was one of the panelists at the defense board of students' research, CBA, LPU, Philippines on 14-10-17. I received the farewell from LPU, Laguna, Philippines on 30-10-17 [4].

I assume those who are dreaming of teaching in abroad embrace it for the mesmerizing experience it will offer, in becoming, not just a better faculty, but a better human being. I was mesmerized with different culture, different experiences, and exchanging them as the outcome of that critical decision. It does not appear to me that teaching is a career I will ever pursue in the long run – I owe my current happiness and pleasure to my teaching [5].

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Received August 02, 2018; Accepted August 20, 2018; Published August 27, 2018

Citation: Zayed NM (2018) Teaching in Abroad: A Cross-Cultural Experience. *J Tourism Hospit* 7: 371. doi: 10.4172/2167-0269.1000371

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