Opinion Article

# Implementation Artificial Intelligence as Teachers

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## INTRODUCTION

Artificial intelligence is a branch of computer science that describes a machine's ability to learn and respond to particular activities in the same way that humans do.

AI is classified into three main categories as: strong Artificial intelligence, applied Artificial intelligence, and cognitive simulation or CS.

Here brief description of each category in this unit. Thefourth aim of the United Nation's sustainable development goals seeks to safeguard inclusive and reasonable teaching for all. One of its sub goalmouths speaks directly the upgrading of instructive facilities to ensure comprehensiveness and even-handedness. The application of artificial intelligence, particularly in rural regions, will go a long way toward achieving this goal.

Narrow Artificial intelligence, which speaks to certain application areas like strategic games, language translation, self-driving vehicles, and picture recognition, has seen remarkable improvement.

Applied AI underpins many commercial services such as trip planning, shopper recommendation systems, and ad targeting, and is finding important applications in medical diagnosis, education, and scientific research. The availability of good ICT substructure is the foundation for effective utilisation of technology in any field of endeavor. Unfortunately, accessibility and availability of internet connectivity is a major issue that has affected Ghana's technical drive. This situation will greatly affect the introduction of smart classroom systems into rural areas. Smart classrooms in remote areas will promote all-inclusive education and development by enhancing and improving the learning experience.

The curriculum for basic education can be exemplified with the help of photos, graphs, maps, flowcharts, games and animated videos using increased reality. These tutorials will be done in English and local languages using AI speech conversion algorithms. It will also promote interactive learning and ensure that children have a good grip of the English language using their local language as a basis. Furthermore, such an approach will brand learning and teaching fun nice-looking and easy to understand. The use of practical and cognitive AI as teachers in the rural areas can be directed in one of the basic schools. This will enable good testing and also assessment to be done to ensure the good formulation of policies and plans for nationwide implementation and hence policies and strategies to be well formulated. Below is a plan for the initial implementation of AI in rural schools. Artificial intelligence can achieve great discoveries and advances for humanity due to its multiple possibilities.

The ability to learn is present in most artificial intelligence systems, allowing humans to improve their performance over time.

These have all had significant societal welfares and have donated to the economic vitality of many nations. Practical and cognitive AI can be efficiently applied in rural areas as part of quest to provide education for all. It is critical to note that such an implementation will aid in the overall training of a trained workforce in the development and use of AI in education and other sectors of the national economy. This bold move will put Ghana ahead as the acknowledged leader in the creation of a digitized economy and society.