



DYSGRAPHY AND FUNCTIONAL REHABILITATION

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Abstract: Learning to write requires a good functional, motor, intellectual and levelaffective and presupposes the knowledge and appropriate use of language. A complex of skills that the subject does not always possess and which makes him vulnerable to school failure. The state of failure can provoke inattention, demotivation, behavioral disorders with possible manifestations of aggression or apathy. A problem, as we can see, which is not indifferent that worries teachers and parents, who must be directed to find suitable programs to face difficulties, to formulate and define helpful answers. The activity of writing is a learning, but before being a means of intellectual evolution, this learning is in close relationship with neuroperceptive behaviors-motor. We know that language is prior to graphism and although we do not dwell on this work on language, let's not forget that learning to read and write are based on an expressive language where sound succession and sound quality are important issues. In other words, before learning to read and write, the child must be helped to use as rich a language as possible. In fact, writing and reading are before everything, the means of communication and personal expression.

Biography: Dr. Dario Furnari, Human Performance, Human Movement Anatomy, PhD in Neuroscience, Research Psychology, Traumatology & Orthopedic, Project Manager, Strength and Conditioning specialist Physical Therapy, Skynesiology and Spinology, Exercise Physiology, Spa Therapist Physiology, Support Health Worker, aesthetic medical, sports masseur, expert in postural gymnastics, psychology and psychomotion for the elderly and special children or with learning disabilities.



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