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Analytical study of feedback from students, and their impact on the development of courses and teaching staff in physical therapy program.

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The practical experience in the educational organizations applied to the total quality management methodology has confirmed that a constant and continuous survey of the opinions of clients, including student's satisfaction, on the quality of the inputs, the educational process, the educational services and the quality of the educational product, will be the backbone of the quality management. Method: Divide the students into male and female groups for the first and second stages of the primary studies in the college and collect the information clearly from each category according to gender and age according to the concerns of the group or group members and their specific needs. Results: The results of the questionnaire were different among the students, which represents the evaluation summary. Overall Satisfaction with the quality of each of the courses of the physical therapy program). The questionnaire was distributed to the students of the program and was filled out by the students. Conclusion: From the above we can conclude that the process



Mohamed Raafat has his expertise in physical therapy evaluation and treatment. He is the voice dean of quality in applied medical science University of Hail – KSA. He is specialized in hand therapy.

1. Y Safoury, M.R. Atteya, et al (2017)
Postoperative physical therapy program for latissimus dorsi and teres major tendons transfer to rotator cuff in children with obstetrical brachial plexus injury, European journal of physical and rehabilitation medicine.

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