

Patient- physician relationship: An important skill for professionals in rehabilitation sciences

Lamya Al Abdulkarim
King Saud University, Saudi Arabia

Patient-physician relationship is an integral part of quality service in the health professions. It is the means via which a clinician delivers to the patient and family information about disease, diagnosis, treatment, case management and patient/family education as required by JACHO standards. Knowledge and skills focused on patient-physician relationship are rarely delivered to students in the health professions as a module or a clinical course. Several studies have shown the effectiveness of patient-physician relationship. This paper presents the results of a workshop designed to introduce and train female students on patient-physician relationship at the College of Applied Medical Sciences at King Saud University. A pre and post workshop survey was designed with items that map assessment of knowledge and skills required for patient- physician relationship. The objectives of the study were: to provide data on the value students give to learning about patient-physician relationship, to validate the content of the workshop to be applied as part of the curriculum in the health and clinical programs, and to improve students' learning outcomes for quality clinical skills and practice. Results have shown effective impact of the workshop content and delivery on the students when pre and post workshop data were compared. Also, students have rated knowledge and skills about patient-physician relationship with high value in their practice. The study concludes with recommendation to include the topic in the curriculum as a module or part of a clinical procedures course. The poster session will outline the background, objectives of the study, the methods, the results, the implications and recommendations. The survey will be displayed in the appendix.

Biography

Lamya AlAbdulkarim is an Assistant Professor in Speech Pathology at King Saud University, Riyadh. She received her Ph.D. from the University of Massachusetts. She also earned her clinical license from the American Speech and Hearing Association. She received training in entrepreneurship, management and leadership at MIT, Oxford and Smith College. She was a Fulbright scholar. She currently serves the chair of the Department of Rehabilitation Sciences-Females. She conducts research in developing standardized clinical language tests for the Saudi Arabic speaking children. She has developed the first girls sports academy in Riyadh, Saudi Arabia in soccer and basketball and related sports to promote health, well being and leadership in young girls.

lamyaslp@hotmail.com