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Analysis of work immersion program of Manila Central University Senior High School (MCU-SHS): Basis for program development toward Bachelor of Science in Physical Therapy (BSPT)

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The implementation of the K-12 educational reform institutionalized the ladderisation toward a bachelor's degree program. One of the goals of the K-12 basic education program is to develop the competencies, work ethics and values relevant to pursuing further education and joining the world of work among learners. The goal of work immersion program is to become familiar with the workplace, employment simulation and to apply competencies in areas of specialization in authentic work environment. This analysis looked at the Work Immersion Program (WIP) of MCU-SHS whose interest is pursuing career in physical therapy and two physical therapy professors that handle PT subjects that also assigned to handle and supervised SHS students. SHS Students underwent an eighty (80) hours of orientation, simulation activities about PT subjects and practice. At the same time, the investigation looked into the surrounding issues and problem influencing the decision making of the SHS students leading to physical therapy professions. Crucial to the understanding of agency in the preparation of program toward a successful work immersion program of the kaleidoscope of physical therapy profession as to nature of work, work ethics, and discipline and to apply the competencies in physical therapy with authentic work environment.

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