

7<sup>th</sup> World Congress on

# MIDWIFERY AND WOMENS HEALTH

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## **A day of inter-professional simulation for midwifery students and social work students to help with management of family and domestic violence**

An inter-professional simulated learning day with standardized patients (hired actors) was held for student midwives and student social workers in a simulated hospital ward in response to a situation involving Family and Domestic Violence (FDV). Two scenes were pre-written and an unplanned scene was also improvised. Initial evaluation of the session was conducted by questionnaire, with capacity for quantitative responses using a five-point Likert Scale and qualitative replies to questions via textbox. A focus group with the six midwifery students offered an opportunity to provide feedback the following week. Overall findings suggest that students found the simulation a realistic, valuable and safe experience. Student midwives felt less prepared than the social work students and some were confronted by the realism when faced with a scene of FDV; all valued the inter-professional experience and found it useful to discover the role of their professional counterparts in responding to FDV.

### **Biography**

Lesley J Kuliukas is a Lecturer and Faculty of Health Science in Curtin University, Australia.

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