

2nd International Conference on**Autism**

September 15-16, 2016 Phoenix, USA

Empowering Neurodiversity –Developing services for neurodiverse young people with neurodiverse young people**Laura Battles Mbid**

University of Stirling, UK

Neurodiversity is a concept where neurological differences are to be recognized and respected as any other human variation. These differences can include those “labelled” with Dyspraxia, Dyslexia, Attention Deficit Hyperactivity Disorder, Dyscalculia, Autistic Spectrum, Tourette Syndrome, and others. Neurodiversity is a movement that is growing particularly in relation to those within the autism community. In relation to developing services to meet the needs of neurodiverse young people we must consider the question, ‘who should be the author’? If services are to meet the needs of the neurodiverse mind then there must be an emphasis in co-authorship. A context of two worlds, that of the neurotypical and that of the neurodiverse mind, colliding, then shaping and growing a service is striking interest and enthusiasm, not only in the field of education but also in the field of business and the development of young entrepreneurs. Unfortunately in mainstream education, social abuse is widespread and inherent in many schools and the notion of social control, academic gain and cultural conformity leaves those standing outside of the box in an institutional no man’s land. In bringing both worlds together we have an opportunity to empower those who are wired differently with those who currently set the rules. It will be with this collision that policy and practices can be shaped to ensure that both worlds are respected and understood and the same rights and privileges are offered to all young people within our society.

laurabattles@gmail.com

Autism over 65: Making the Most of the Golden Years**Susan J Moreno**

Services for Autism, USA

Autism in old age is a much neglected topic. It is only in the past few years that we have begun to pay more attention to those on the autism spectrum who are past school age. As we address those challenges and create new approaches and supports, we need to turn to the final frontier of autism: those on the spectrum over age 65. In this presentation, we will point out the classic changes of aging and how they differ in autism. Positive tips and personal experiences will be shared. This presentation is based upon the personal and professional experiences of the presenter.

Objectives: Participants will be able to know the basic changes involved in aging over 65. Participants will be able to learn the differences in those changes when autism is involved. Participants will be able to learn positive strategies to enhance the life of someone with ASD who is over 65. Participants will be able to learn helpful hints for the health of caregivers.

Level: Introductory

Primary Topic: Autism in Adulthood

Secondary Topics: Behavior, Family Supports

Population Targets: Autism Spectrum Disorder

Target Audiences: Family Members, Healthcare Providers, Service Providers

Target Ages: Older Adult

Overview: This presentation is based upon the personal and professional experiences of the presenter. After a thorough discussion of aging signs in autism, the presenter will present strategies for helping the person with ASD adapt to their aging process and the caregiver in positive selfcare.

The purpose of this presentation is to encourage further discussion and research centering on autism and advanced age.

susan.moreno@sbcglobal.net