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Autism

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Integrated Adaptive Skills Program Model (IASP)

Integrated Adaptive Skills Program Model (IASP) is designed to offer supportive services to disabled students seeking to integrate into a local after-school program. IASP Model focuses on teaching adaptive skills to disabled students that would prepare them to be fully included into an after-school program with their same age peers. The program offers support, training, and consultation to the students and staff involved in the program. A variety of research-methods and assessment screening tools are used to determine eligibility and program implementation. The IASP Model was piloted during the 2011-2012 school year, in California, but due to limited local and state funds the program could not continue. Students with disabilities deserve to be involved in the community and should not be excluded based on funds. Teaching and educating others on how to integrate students with disabilities into programs will minimize and/or eliminate exclusion of participating in recreation programs within residing communities.

Biography

Zoe Bartholomew has dedicated her professional life to affecting the lives of developmentally/mentally disabled children, adults, and their families. Over the past 20 years, her career includes Adjunct Faculty, Behavior Intervention Specialist, Resource Specialist, Severely-Handicapped Teacher, and Recreational Leader throughout California. Bartholomew is a graduate of Howard University (BS, Human Development), the University of Phoenix (MS, MFT), and University of Phoenix (EDD, Educational Leadership). Bartholomew is the owner of ZMB Consulting providing consultation/training services to school districts, adult day programs, non-public schools, and other private organizations.

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