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Impact of the representational systems on non-verbal communication: A study on adolescent boys and girls

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The role the human representational system creates a significant impact on human transactions. Understanding how personality gets affected by the representational patterns and can enable to invigorate interpersonal interactions, innovativeness, dogmatism, personal excellence, fixative, compulsive, ethnocentric representations and sum total of the acquired and learned beliefs that pave way towards the assimilation of ingrained representational patterns that evolves into various cognitive differentiation, compel the researchers to ponder about the concept. When an interpolation of representational ingredients of the said facts occurs, astonishing results appear, both in personal and inter-personal entities. Thus, this paper aims to find a correlation of the various non-verbal cues and their effects on the integrated representational systems of adolescent boys and girls (class XI and XII), of ITER College (N=240), Bhubaneswar, Odisha, by using basic research techniques like SWOT, interview, survey and referential communication test by Cosgrove and Patterson (1977), to emerge with a quotient of positive and potential model on “nonverbal communication” that represents their ‘meta-linguistic’ ability. This representational system plays a vital role in both verbal and nonverbal interpersonal communication, effective particularly in the workforce culture and in the personal relationships, i.e., the unsaid and unspoken gestures, expressions and paralinguistic meters. Hence, the study implicate in focusing and fostering the communicating skills in adolescents for their future achievement perspectives.

Biography

Monalisa Misra has completed her PhD in the Department of Humanities and Social Science from India. Presently, she is working as an Assistant Professor at Sikhsha O Anusandhan University, India. She has published 6 articles in reputed journals.

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