

## **Extended Abstract on Number Theory**

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Number theory is that the study of the branch of mathematics that deals with the properties and relationships of numbers, especially the positive integers. Which are routinely called the set of common numbers. We are going especially must ponder the associations between differing types of numbers. Since past individuals have separated the common numbers into a grouping of unmistakable sorts. Here are some recognizable and not-sofamiliar cases:

Odd: 1, 3, 5, 7, 9, 11.....

Even: 2, 4, 6, 8, 10.....

Square: 1, 4, 9, 16, 25, 36.....

Cube: 1, 8, 27, 64, 125.....

Numerous of those types of numbers are without a doubt as of now known to you. Variety is claimed to be congruent to 1 (modulo 4) just in case it soars a leftover portion of 1 when separated by 4, and essentially for the three (modulo 4) numbers. Variety is termed triangular just in case that number of stones will be organized in an exceedingly triangle, with one stone at the most effective, two pebbles within the another push, and so on.

Integrability is often considered either in themselves or as arrangements to conditions (Diophantine geometry). Questions in number hypothesis are frequently best caught on through the consider of expository objects (for illustration, the Riemann zeta work) that encode properties of the integrability, primes or other number-theoretic objects in a very few design (explanatory number hypothesis). One may too consider genuine numbers in connection to levelheaded numbers.

The Well Ordering Principle (WOP): Every non-empty subset  $S \subseteq$  N0 contains a least element. A least or minimal element of a subset  $S \subseteq$  N0 is part element  $S_0 \in S$  that s0 6 s for all  $S \in S$ . Similarly, a greatest or maximal element of S is one that s 6 s0 for all  $S \in S$ . Notice that N0 incorporates a least element 0,

but has no greatest element since for every  $n \in N0$ ,  $n+1 \in N0$ and n < n + 1. It's easy to work out that least and greatest elements (if they exist) are always unique. In fact, WOP is logically admiring each of the two following statements.

This set of notes on number theory was originally written in 1995 for college students at the IMO level. It covers the essential background material that an IMO student should be aware with. This text is supposed to be a reference, and not a replacement but rather a supplement to variety theory textbook; several are given at the rear. Proofs are given when appropriate, or when they illustrate some insight or important idea. The issues are culled from various sources, many from actual contests and normally and in general are very difficult.

We define a primitive Pythagorean triple (PPT) to be a Pythagorean triple specified a, b, c don't have any divisor. This suggests that there's no number d that divides all of a, b, c. We are able to now rephrase Question 1.1 as: What's the set of PPTs? As a primary step, let's consider the possible parities of the amounts (the parity of a variety refers as to whether the number is even or odd). It's straightforward to test that the square of a fair number is even, and therefore the square of an odd number is odd. There with in mind, the sole possible solutions to  $a^2 + b^2 = c^2$  must be of the shape.

odd + odd = even odd + even = odd even + even = even

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